



Dear Parents and Guardians,

Scholastic News is an opportunity for your child to practice reading skills, specifically the kinds of skills needed when “reading for information.” These skills are somewhat different than those needed for reading a novel. We work on these skills in class but the one-on-one time you can give your child each week is a real boost to comprehension skills!

Please check your child’s work each week on Scholastic News! And help your child to find the correct answers, if needed! The one-on-one help can make all the difference in your child’s reading growth.

Students will have **one week to complete** the *Scholastic News* assignment. Usually they are handed out on Thursday and final work is due the next Thursday. There are several little tasks to do. I find that some kids are very busy with practices, lessons, and other things, so having a week to do this work helps them to choose when to do it and whether to chunk it out a bit each night or do it all in one sitting. This is good time management practice. Parents can help to set realistic time frames.

Each time a magazine is assigned, a checklist is handed out showing the requirements that need to be completed. (*See the next page for an example of the checklist.*) I ask kids to bring the magazine and the checklist home in their Homework Folder! But if they forget it at school, you can access it online. (*See my website*) <https://educatorpages.com/site/Grade6SS/pages/scholastic-news>

How can you help? Students are asked to go over each issue and the related worksheets **with an adult** before handing them in. **The adult who is checking the work over should see if they agree with the student’s answers.** The adult may ask the child to go back into the reading and find the evidence (proof) for why an answer was chosen. This discourages kids from just guessing and gives them valuable practice with citing evidence from the text, which they are also practicing in ELA class!

*****Discuss the questions your child may have gotten wrong and help him/her to come to an understanding of which answer is probably best...and why! Ask your child to change any original mistakes made to reflect the better answer.** This demonstrates learning...as long as the child has had the discussion needed in order to understand.

If students need teacher support, please suggest staying after school on Mondays, Tuesdays or Thursdays with me. Check with me for the best day on that particular week. Periodically throughout the year, students will do an issue in the classroom, upon demand, in order to demonstrate how they are progressing with these skills, *without* any adult intervention.

I encourage going through the **checklist** one item at a time, to be sure all items have been done and the assignment is complete. Paying attention to the details will allow your student to earn all of the possible points each time. You can look in Jupiter Grades to see your child’s progress in developing “reading for information” skills as the year gets underway!

Please see the sample checklist on the back of this page to understand how this work is scored.

Thank you for your support at home!

Ms. Dill

DUE: Thursday, October 5 Title of SN issue: "Feeling the Heat"

Checklist for completing the Scholastic News and Quiz Whiz for this week.

- (1 pt.) _____ I put my full name and Block # on the name line at the top of this page **AND** on the name line on the back of the magazine.
- _____ I read all of the definitions of the "Words to Know."
- _____ I read all of the articles in the magazine.
- (10) _____ I answered ALL of the questions on the back of the magazine.
- (2) _____ I underlined the evidence in the text for **question #7** from the back of the magazine.
- (10) _____ I answered all of the questions on the **Quiz Whiz**, found on the back of this checklist.
- (2) _____ I underlined the evidence for **Quiz Whiz question #3**.
- (2) _____ I underlined the evidence for **Quiz Whiz question #8**.
- (1) _____ I put the related question #s next to all three pieces of evidence I underlined.
- _____ I got a signature to confirm that I have completed this work.

******Adult Signature confirming that I accurately completed the items on the checklist:**

(2) **Sign:** _____

For one extra credit point, write your own sentence(s) using any one of the "Words to Know" in this issue. Be sure the context clues in your sentence(s) show that you are clear on the meaning of the vocabulary word you choose. You must spell the "Word to Know" correctly.

In the space below, parents/guardians/students may comment on successes, challenges, observations, or anything related to doing *Scholastic News*.

Comments: